**ELIZABETH A GONCY**

Department of Psychology, Cleveland State University

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**EDUCATION AND TRAINING**

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| Ph.D. | Kent State University  Clinical Psychology, minor in Quantitative Psychology  APA-accredited program  Advisor: Manfred H. M. van Dulmen, Ph.D. | 2011 |
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| Clinical Internship | University of Alabama, Birmingham  Clinical-Child Psychology Internship  APA-approved internship  Consortium: Civitan-Sparks Clinics, Alabama Children’s Hospital, and UAB Medical Center | 2010-2011 |

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| M.A. | Cleveland State University  Psychology | 2005 |

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| B.A. | University of Akron  Music, second major Psychology, *magna cum laude*  University Honors Scholar graduate | 2001 |

**ACADEMIC APPOINTMENTS**

2016-present **Assistant Professor, Graduate Faculty Status**

Cleveland State University, Department of Psychology

Director of the Psychology Honors Program

Director of the HEART (Healthy Relationships) Lab

THRiVE Research Collaborative, Research Partner

2013-2016 **Research Assistant Professor**

Virginia Commonwealth University, Department of Psychology

2011-2013 **Post-Doctoral Fellowship, Prevention Science Evaluation and Methodology**

Virginia Commonwealth University, Clark-Hill Institute for Positive Youth Development and the Department of Psychology

# LICENSE

Psychologist, State of Ohio, #P.07610

**ACADEMIC AND PROFESSIONAL HONORS**

2019 Department of Psychology Research Award, Cleveland State University

2019 Psi Chi Model Chapter Award, Psi Chi International Honors Society (Faculty advisor)

2018 Golden Apple Award (Teaching), Young Alumni Council, Cleveland State University

2015 Excellence in Research, Virginia Commonwealth University, College of Humanities and Science

2015 Society for Prevention Research Early Career Professional Travel Award

2015Society for Prevention Research Early Career Professional Travel Award

2012 National Psychologist Trainee Register Credentialing Scholarship

2011 Society for Research in Child Development Student Travel Award

2009 Judie Fall Lasser Research Scholarship

2009 Society for Research in Child Development Student Travel Award

2008 Travel Award for APA Advanced Training Institute on Using Large-Scale Databases: NICHD-Study of Early Child Care and Youth Development

2001 Outstanding Woman Student, University of Akron

**GRANT FUNDING**

**External Funding Under Review**

1. **Psi Chi Graduate Student Research Award**

The objective of this research is to pilot test a measure of anger to use in military/veteran couples to understand the association between PTSD, anger, and relationship satisfaction.   
*Source:*  Psi Chi International Society

*Role:* Faculty mentor forHannah Breen and Elizabeth McDermott

*Total Costs: $1500*

**Current Internal Funding**

1. **Assessing the impact of school closure due to COVID-19 on LGTBQ+ youth health**

*Source:* Cleveland State University, Office of Research, C3: COVID-19 Rapid Response grants

*Role:* Co-Principal Investigator  
*Total award:* $3000

1. ***Midwestern Transgender Youth’s Healthcare Experiences.***

This project will analyze the experiences of transgender and gender non-conforming youth in working with healthcare providers through use of qualitative interviews.

*Source:* Cleveland State University, Office of Research, Faculty Scholarship Initiative

*Role:* Co-investigator

*Total award:* $5000

1. ***Sex education in the Digital World: A Qualitative Examination of how LGBTQ+ Students Access Sexual Health Information in Social Media Spaces.***

This project focuses on examining the impact of online sexual education for LGBTQ+ adolescents and young adults.

*Source*: Cleveland State University, Office of Research, Undergraduate Summer Research Award

*Role*: Co-Investigator

*Total Award:* $4914

**Prior External Funding**

1. ***2012-IJ-CX-0014: Teen dating violence victimization in an urban sample of early adolescents: Measurement, prevalence, trajectories, and consequences (1/1/2013-12/31/2016)***

This grant’s primary objective was to complete a series of secondary data analysis projects which examine dating violence/aggression in an urban sample of middle school students with specific focus on measurement, prevalence, the trajectory of dating violence, associated risk factors, and adjustment.

*Source:* National Institute of Justice (NIJ)

*Role:* Principal Investigator

*Total Award:* $297,297

1. ***1U01CE001956: VCU ACE: Evaluation of a comprehensive approach to youth violence prevention (9/30/2010-9/29/2016)***

The objective of this grant was to develop and evaluate a comprehensive approach to youth violence

prevention that includes individual, school, family, and community components.

*Source:* Centers for Disease Control and Prevention (CDC)

*Role:* Post-Doctoral Fellow (PI: Albert Farrell)

*Total Award:* $6,500,000

**Prior Internal Funding**

1. ***Sexual Health Information Access for Sexual and Gender Minority Adolescents.***

This research project is targeted at better understanding health information access for gender minority youth. This grant will help this team build a better understanding of where gender minority youth receive health and sexual health information, to better support inclusive health programming for these youth.

*Source:* Cleveland State University, Office of Research, Multi-College Interdisciplinary Research Program

*Role*: Co-Investigator

*Total award:* $24,961

1. ***Sexual Health Information Access for Sexual and Gender Minority Youth.***

*Source:* Cleveland State University, Office of Research, Undergraduate Summer Research Award

*Role*: Co-investigator

*Total award:* $3600

1. ***Determining mechanisms to explain gender differences in early adolescent substance use.***

The objective of this grant was to collet pilot data to provide support in beginning to understand how gender differences in substance use and related risk factors emerge. A key goal was to survey early adolescents in the Cleveland area to better understand initiation of substance use and related risk factors.

*Source:* Cleveland State University, Center for Behavioral Health Sciences and Office of Research

*Role:* Principal Investigator

*Total Award:* $4800

1. ***Understanding gender differences in early adolescent decisions to use drugs and alcohol.***

The purpose of this project was to train a CSU undergraduate student in mixed method study design in substance use research. The aim of the research project was to develop a richer understanding of gender differences in early adolescent decisions to use drugs and alcohol. This work focused on qualitative interviews and provided an undergraduate student the opportunity to collaborate on this project and with a community organization, Recovery Resources.

*Source:* Cleveland State University, Office of Research Undergraduate Summer Research Award

*Role:* Co-Principal Investigator

*Total Award:* $3945

1. ***A survey of youth after school programs in the greater Cleveland area******(5/15/2017-8/31/2017)***

This project engaged undergraduate students in the creation of a database documenting after-school programming in the greater Cleveland area focused on reducing youth behaviors leading to risk of criminal involvement. The project’s review emphasized drug use prevention, positive peer interactions, social development, and character development.   
*Source:* Cleveland State University, Office of Research Undergraduate Summer Research Award

*Role:* Co-Principal Investigator

*Total Award:* $7,772.00

1. ***Reuter Fellowship in Developmental Science (9/1/2009-8/31/2010)***This fellowship is awarded to one outstanding doctoral student at Kent State University contributing to and studying human development to provide full-time support for completion of the dissertation.

*Source:* Kent State University, Jeannette and Louis Reuter Endowment Fund

*Role:* Principal Investigator

*Total Award:* $12,000

**Student Funding**

1. ***Parent-to-child aggression, rejection sensitivity, and adolescent dating abuse.***

*Source:* Cleveland State University Graduate Research Award Program

*Role:* Faculty Supervisor for Evan Basting

*Total Award:*$2,500

1. ***Adverse childhood experiences and internalizing and externalizing behaviors: intervening protective factors***

*Source:* Cleveland State University Graduate Research Award Program

*Role:* Faculty Supervisor for Nicole Wolf

*Total Award:*$2,500

1. ***Intimate Partner Violence and Mental Health****Source:* Cleveland State University Graduate Research Award Program

*Role:* Faculty Supervisor for Ed Gorski

*Total Award:*$2,500

1. ***Identity development as a moderator of peer group delinquency and individual delinquency***  
   *Source:* Cleveland State University Undergraduate Research Award Program

*Role:* Faculty Supervisor for Courtney Dunn

*Total Award:*$998

1. ***The contributions of achievement-striving and dutifulness on relationship health in intimate dyads***  
   *Source:* Cleveland State University Undergraduate Research Award Program

*Role:* Faculty Supervisor for Ernest Oleksy

*Total Award:*$990

1. ***Identifying risk factors for substance use encounters in adolescents****Source:* Cleveland State University Undergraduate Research Award Program

*Role:* Faculty Supervisor for Evan Basting

*Total Award:*$1000

1. ***Intimacy, attachment, and relationship satisfaction: Comparing asexual and allosexual romantic relationships (Fall 2017 – Spring 2018)***

*Source:* Cleveland State University Undergraduate Research Award Program

*Role:* Faculty Supervisor for Paige Clark

*Total Award:* $1000

1. ***Attribution style as a moderator in the relationship between post-traumatic stress and relationship satisfaction in veterans (Fall 2017 – Spring 2018)***

*Source:* Cleveland State University Undergraduate Research Award Program

*Role:* Faculty Supervisor for Jessica Olin

*Total Award:* $187

**External Unfunded**

1. ***Evaluation of measurement tools for transgender and gender-nonconforming youth: Sexual health, gender minority stress, and resilience* (9/1/2020-8/31/2022)**

The objective is to conduct measurement evaluation on current measures of sexual health and gender minority stress and resilience for use with transgender and gender non-conforming youth.

*Source:* National Institute of Health: National Institute for Minority Health Disparities

*Role:* Principal Investigator

*Total Costs:* $275,000

1. ***Early Career Prevention Scientist Research Training through Society for Prevention Research***

The Society for Prevention Research (SPR) has a new 2-year program to support early career prevention scientists with a focus on increasing underrepresented populations in prevention science research. Through this program, early career investigators will receive advanced training on establishing a prevention science research agenda through a summer institute, webinars, and monthly mentor (virtual) meeting. Scholars will be matched with an SPR mentor(s) who will guide, train, and inspire the early career investigator

1. ***Sexual health information access and accuracy for transgender and gender non-conforming youth***

*Source:* National Institute of Health (NIH): Eunice Kennedy Shriver National Institute of Child Health and Human Development (NICHD)

*Role:* Co-Investigator (PI: Kimberly Fuller and Katherine Clonan-Roy)

1. ***Clarifying the relation between exposure to violence and physical aggression during early adolescence: Trajectories of change, bidirectional relations, and mediators within and across school years***

*Source:* National Institute of Health (NIH): Eunice Kennedy Shriver National Institute of Child Health and Human Development

*Role:* Co-Investigator (PI: Albert Farrell)

1. ***Exposure to violence in high risk adolescents: Measurement, risk factors, consequences, and protective factors****Source:* National Institute of Justice (NIJ)  *Role:* Co-Investigator (PI: Albert Farrell)
2. ***Risk and protective factors for teen dating violence perpetration in early adolescence: The role of family, peers, and school ecologies.***   
   *Source:* National Institute of Justice (NIJ)  
   *Role:* Co-Investigator (PI: Terri Sullivan)

**Internal Unfunded**

1. ***Collaborative: Practical training toward field-leading publications using meta-analytic statistical methods***

*Source:* Cleveland State University, Faculty Scholarship Initiative

*Role:* Co-Investigator (PI: Ken Vail)

**Student Unfunded**

1. ***Maternal-Adolescent Relationship and Risky Sexual Behaviors***

*Source:* Cleveland State University Graduate Student Research Award

*Role:* Faculty supervisor for Michaela Steiner

1. ***Veterans Pilot Project***

*Source:* Cleveland State University Graduate Student Research Award

*Role:* Faculty supervisor for Hannah Breen

1. ***Parent-Adolescent Relationships and Risky Sexual Behaviors***

*Source:* Michael Sullivan Diversity Scholarship for Graduate Students, Ohio Psychological Association

*Role*: Faculty supervisor for Michaela Steiner

1. ***Rejection Sensitivity, Parent-Child Aggression, and Negative Outcomes***

*Source:* Michael Sullivan Diversity Scholarship for Graduate Students, Ohio Psychological Association

*Role*: Faculty supervisor for Evan Basting and Nicole Wolf

1. ***Intimate partner violence, same-sex couples, and perceptions of severity: Using vignettes***

*Source:* Michael Sullivan Diversity Scholarship for Graduate Students, Ohio Psychological Association

*Role*: Faculty supervisor for Eric (Barry) Frazier

**PUBLICATIONS**

**Peer-Reviewed**

**\*Denotes student author**

1. Clonan-Roy, K. L., **Goncy, E. A.,** Naser, S. C., & Fuller, K. A. (in press). Preserving abstinence and preventing rape: How sex education textbooks contribute to rape culture. *Archives of Sexual Behavior.*
2. **Goncy, E. A.,** Basting\*, E., & Dunn\*, C. B. (2020). A meta-analysis of parent-child aggression and dating abuse during adolescence and young adulthood. *Trauma, Violence, and Abuse.* https//doi.org/10.1177/152483802091/15602
3. **Goncy, E. A.** (2020). A meta-analysis of interparental aggression with adolescent and young adulthood physical and psychological dating abuse. *Psychology of Violence, 10,* 212-222. https://doi.org/10.1037/vio0000266
4. Farrell, A. D., Thompson, E. L., Mehari, K. R., Sullivan, T. N., & **Goncy, E. A.** (2020). Assessment of in-person and cyber aggression and victimization, substance use, and delinquent behavior during early adolescence. *Assessment, 27,* 1213-1229*.* http://doi.org/10.1177/1073191118792089
5. Vail, K. E. III, **Goncy, E. A.,** & Edmondson, D. (2019). Anxiety buffer disruption: Worldview threat, death thought accessibility, and worldview defense among low and high posttraumatic stress symptom samples. Psychological Trauma: Theory, Research, Practice, and Policy, 11, 647–655. https://doi.org/10.1037/tra0000441
6. Vail, K. E., Reed, D., **Goncy, E.,** Cornelius, T., & Edmondson, D. (in press, 2019). Anxiety buffer disruption: Self-evaluation, death anxiety, and stressor appraisals among low and high posttraumatic stress symptom samples. *Journal of Social and Clinical Psychology.*
7. Vail, K. E., Courtney, E., **Goncy, E.A.,** Cornelius, T., & Edmondson, D. (2019). Anxiety buffer disruption: Relationship threat, death-anxiety, and coping appraisals among low and high posttraumatic stress symptom samples. *Journal of Social and Clinical Psychology*, *38,* 501-521. https://doi.org/10.1521/jscp.2019.38.6.501
8. Sullivan, T. N., **Goncy, E. A.,** Garthe, R. C., Carlson, M. M., Behrhorst, K. L., & Farrell, A.D. (in press, 2019). Patterns of dating aggression and victimization in relation to school environment factors among middle school students. *Youth and Society*. http://doi.org/10.1177/0044118X19844884
9. **Goncy, E. A.,** & Rothman, E. F. (2019). The reliability and validity of the Dating Abuse Perpetration Acts Scale in an urban, emergency department-based sample of male and female youth. *Journal of Interpersonal Violence, 34,* 2246-2268.http://doi.org/10.1177/0886260516660299
10. **Goncy, E. A.,** Farrell, A. D., & Sullivan, T. N. (2018). Patterns of change in adolescent dating victimization and aggression during middle school. *Journal of Youth and Adolescence, 47,* 501-514*.* http://doi.org/10.1007/s10964-017-0715-3
11. Farrell, A. D., **Goncy, E.A.,** Sullivan, T. N., & Thompson, E. L. (2018). Evaluation of the Problem Behavior Frequency Scale - Teacher Report Form for assessing behavior in a sample of urban adolescents. *Psychological Assessment, 30,* 1277-1291*.* http://doi.org/10.1037/pas0000571
12. Garthe\*, R.C., Griffin, B. J., Worthington, E. L., **Goncy, E. A.,** Sullivan, T. N., Coleman, J. A., Davis, D. E., Kwakye-Nuako, C. O., Mokushane, T., Makola, S., & Anakwah, N. (2018). Negative interpersonal interactions and dating abuse perpetration: The mediating role of dispositional forgivingness. *Journal of Interpersonal Violence, 33,* 2311-2334*.* http:/doi.org/10.1177/0886260517714438
13. Farrell, A. D., **Goncy, E. A.,** Sullivan, T. N., & Thompson, E. L. (2017). Victimization, aggression, and other problem behaviors: Trajectories of change within and across middle school grades. *Journal of Research on Adolescence**, 28,* 438-455*.* http:/doi.org/10/1111/jora.12346
14. Sullivan, T. N., Garthe, R. C., **Goncy, E. A.,** Carlson, M.M., & Behrhorst, K. (2017). Longitudinal relations between beliefs supporting aggression, anger regulation, and dating aggression among early adolescents. *Journal of Youth and Adolescence, 46,* 982-994*.* http:/doi.org/10.1007/s10964-016-0569-0
15. **Goncy, E. A.,** Sullivan, T. N., Farrell, A. D., Mehari\*, K. R., & Garthe\*, R. C. (2017). Identification of patterns of dating aggression and victimization among urban early adolescents and their relations to mental health symptoms. *Psychology of Violence, 7,* 58-68*.* http:/doi.org/10.1037/vio0000039
16. **Goncy, E. A.,** & van Dulmen, M. H. M. (2016). The association of attachment anxiety and avoidance with emotional dating abuse using multi-method, dyadic data. *Violence and Victims, 31,*622 – 637*.* http:/doi.org/10.1891/0886-6708.VV-D-14-00125
17. Farrell, A. D., Sullivan, T. N., **Goncy, E. A.**, & Le, A. T. H. (2016). Assessment of adolescents’ victimization, aggression, and problem behaviors: Evaluation of the Problem Behavior Frequency Scale. *Psychological Assessment, 28*, 702-714*.* http:/doi.org/10.1037/pas0000225
18. **Goncy, E. A.,** Farrell, A. D., Sullivan, T. N., & Taylor\*, K. A. (2016). Measurement of adolescent dating aggression during middle school: Structure, measurement invariance, and distinction from general aggression. *Journal of Research on Adolescence, 26,* 509-523.http:/doi.org/10.1111/jora.12208
19. Fuentes\*, V. E., **Goncy, E. A.,** & Sutherland, K. S. (2015). Cross-cultural perspectives after participation in the YES program: A pilot study. *Journal of Youth Development, 10,* 64-73*.* Special issue: The promotion of character through youth development programs.
20. **Goncy, E. A.,** Sutherland, K.S., Farrell, A. D., Sullivan, T. N., & Doyle\*, S. T. (2015). Measuring teacher implementation in delivery of a bullying prevention program: The impact of instructional and procedural adherence and competence on student responsiveness. *Prevention Science, 16,* 440-450. http:/doi.org/10.1007/s11121-014-0508-9
21. Farrell, A. D., Mehari, K., Kramer, A., & **Goncy, E. A.** (2014). The impact of victimization and witnessing violence on physical aggression among high risk adolescents. *Child Development, 85,* 1694-1710. http:/doi.org/[10.1111/cdev.12215](http://psycnet.apa.org/doi/10.1111/cdev.12215.search)
22. **Goncy, E. A.,** & Mrug, S. (2013). Where and when adolescents use tobacco, alcohol and marijuana: Comparisons by age, gender and race. *Journal of Studies on Alcohol and Drugs, 74,* 288-300*.* http:/doi.org/10.15288/jsad.2013.74.288
23. van Dulmen, M. H. M., & **Goncy, E. A.** (2010). Extending the actor-partner interdependence model to include cross-informant data. *Journal of Adolescence, 33,* 869-877. http:/doi.org/10.1016/j.adolescence.2010.07.002
24. **Goncy, E. A.,** & van Dulmen, M. H. M. (2010). Fathers do make a difference: Parental influences on adolescent alcohol use. *Fathering, 8,* 93-108*.* http:/doi.org/[10.3149/fth.0801.93](http://dx.doi.org/10.3149/fth.0801.93)
25. van Dulmen, M. H. M., **Goncy, E. A.,** Haydon, K. C., & Collins, W. A. (2008). Distinctiveness of adolescent and emerging adulthood romantic relationship features in predicting emerging adulthood externalizing behavior problems. *Journal of Youth and Adolescence, 37,* 336 - 345. http:/doi.org/10.1007/s10964-007-9245-8
26. **Goncy, E.A.,** & Waehler, C.A. (2006). An empirical investigation of creativity and musical experience. *Psychology of Music, 34*, 307-321*.* http:/doi.org/10.1177/0305735606064839

**Book Chapters**

1. **Goncy, E. A.,** Roley\*, M. E., & van Dulmen, M. H. M. (2010). Strategies for retaining participants in longitudinal research with economically disadvantaged and ethnically diverse samples. In D. L. Steiner & S. Sidani, (Eds.), *When research go off the rails: Why it happens and what you can do about it* (pp. 152 – 160). Guilford.
2. van Dulmen, M. H. M., **Goncy, E. A.,** Vest\*, A., & Flannery, D. J. (2009). Group-based trajectory modeling of externalizing behavior problems from childhood through adolescence: Exploring discrepancies in the empirical findings. In J. Savage (Ed.), *The development of persistent criminality* (pp. 288 – 314). Oxford University Press.

**Technical Reports**

1. **Goncy, E. A.,** Farrell, A. D., & Sullivan, T. N. (2016, October). *Teen dating violence victimization in an urban sample of early adolescents: Measurement, prevalence, trajectories, and consequences.* Final technical report for NIJ award: 2012-IJ-CX-0014. [Online]. https://www.ncjrs.gov/pdffiles1/nij/grants/250291.pdf

**Under Review**

1. **Goncy, E. A.,** Naser, S., Fuller, K.A., Clonan-Roy, K., Scamaldo\*, K., Hall\*, A., Fisher, S., & Barnes-Najor, J. (in progress). Examining parallel patterns in substance use and attitudes toward substance use across early adolescence.
2. Fuller, K.A., Clonan-Roy, K., **Goncy, E. A.** & Naser, S. (in progress). The dis-empowerment of youth sexual decision making in current U.S. sex education textbooks.
3. Naser, S., Fuller, K., **Goncy, E. A.**, Clonan-Roy, K., Williams\*, A., & DeBoard\*, A. (in progress). Describing the silencing of LGBTQ+ identities in middle and high school sex education.
4. Naser, S., Clonan-Roy, K., Fuller, K., & Goncy, E. A. (under review). Exploring the experiences and responses of LGBTQ+ adolescents to school-based sex education. *Psychology in the Schools.*

**Manuscripts in preparation.**

1. Sullivan, T. N., O’Connor, K., **Goncy, E. A.,** Garthe, R. C., Hitti, S. A., & Farrell, A. D. (in preparation). Patterns of dating and peer aggression among early adolescents: Relations with individual, peer, and school factors. For Psychology of Violence.
2. Sullivan, T. N., **Goncy, E.A.**, Garthe, R. C., Behrhorst, K. L., & Farrell, A. D. (in preparation). Development of the Dating Adolescent Problem Situation Scale: Relations with psychosocial and behavioral adjustment.
3. Gorski, E., & **Goncy, E. A.** (in preparation). Relationship length, self-efficacy, and intimate partner violence victimization.
4. Fuller, K.A., Naser, S., Clonan-Roy, K. & **Goncy, E.** (in preparation). Online sexual health information seeking behaviors of sexual and gender minority youth: The propulsion to find accurate and inclusionary content.

**Non-Referred Publications**

1. Oleksy\*, E., M., & **Goncy, E. A.** (2019). The mediating role of fear of intimacy between trait forgiveness and PTSD for young adults. *Proceedings for the National Council for Undergraduate Research,* 1043-1048 *.*
2. Oleksy\*, E., M., & **Goncy, E. A.** (2019). Pilot study of the contributions of achievement-striving and dutifulness on intimate partner violence in intimate dyads. *The Downtown Review, 6,* 1-25*.*
3. **Goncy, E. A.** (2011). *Conflict and temporal and relational spillover of conflict in young adult romantic relationships: Impact of interparental and parent-child relationships.* [Online]. <http://rave.ohiolink.edu/etdc/view?acc_num=kent1310482081> (Ph.D. Dissertation)
4. **Gnizak, E. A.** (2006). *The use of yoga within a psychosocial treatment for adolescents with ADHD: A pilot study.* [Online]. Abstract from: Kinesiology Publications: Collection of Master’s Theses and Dissertations Item: He 862. (M.A. Thesis)

### **WORKSHOP PRESENTATIONS**

1. Williams, L., **the THRiVE collaborative,** Ishaq\*, J., & Eyman\*, K. (2020, April). Interdisciplinary research approach studying the effectiveness of yoga and mindfulness with juvenile offenders. Workshop to be presented at the 2020 Ohio Psychology Convention, Columbus, OH.
2. Clonan-Roy, K., Fuller, K. A., **Goncy[[1]](#footnote-1), E. A.,** & Naser, S. (2019, October). Gaps in sex education: Reports from LGBTQ+ youth in Northeast Ohio. Workshop presented at the Ohio Sex Education Summit, Cleveland, OH: Planned Parenthood.
3. Clonan-Roy, K., Fuller, K. A., **Goncy[[2]](#footnote-2), E. A.,** & Naser, S. (2019, June). Access to inclusionary and accurate sexual health information for gender minority youth. Continuing education workshop presented at the 51st annual conference for the 2019 American Association of Sexuality Educators, Counselors, and Therapist, Philadelphia, PA.

### **SYMPOSIUM PRESENTATIONS**

1. **Goncy, E. A.,** Naser, S., Fuller, K., & Clonan-Roy, K., (2020, March). Inclusionary sexual health information for transgender and gender non-conforming youth. In C. Jensen (Chair), Identities chosen, innate, and conferred: Influences on multiple domains of social identity across adolescence. Paper to be presented at the 2020 biennial convention of the Society for Research on Adolescence, San Diego, CA. (Conference cancelled).
2. Clonan-Roy, K., **Goncy, E. A.,** Fuller, K., & Naser, S. (2020, March). Preserving abstinence and preventing rape: How sex education textbooks contribute to rape culture. Paper presented at the 2020 Association for Women in Psychology, Austin, TX.
3. **Goncy, E. A.**, Farrell, A. D., & Sullivan, T. N. (2017, May). Patterns of change in early adolescent dating victimization and aggression. Paper presented at the 2017 Society for Prevention Research Conference, Washington, D.C.
4. **Goncy, E. A.,** Sullivan, T. N., Farrell, A. D., Mehari\*, K. R., & Garthe\*, R. C. (2015, May). Prevalence, patterns, and mental health correlates of dating aggression among urban middle school youth. In L. Leve (Chair), Development and predictors of aggression and dating violence. Paper presented at the 2015 Society for Prevention Research Conference, Washington, D.C.
5. **Goncy, E. A.,** Farrell, A. D., Sullivan, T. N., & Taylor\*, K. A. (2014, November). Is peer aggression different from dating aggression during middle school? In C. Mulford (Chair), Conceptualizing and measuring abuse in adolescent dating relationships. Paper presented at the 2014 American Society for Criminology, San Francisco, CA.
6. **Goncy, E. A.**, Farrell, A. D., Sullivan, T. S., Taylor\*, K. A., Mehari\*, K. M., & Le\*, A. (2014, May). Measurement of early adolescent dating aggression during middle school: Structure, stability and distinction from peer aggression. In **E. A. Goncy** (Chair), Dating violence from early adolescence to young adulthood: Measurement and stability. Paper presented at the 2014 Society for Prevention Research Conference, Washington, D.C.
7. Farrell, A.D., Mehari, K. M., Kramer, A. M., & **Goncy, E. A.** (2013, May). Ecological analysis of relations among community violence, victimization, and physical aggression in adolescence. In A. F. Bettencourt (Chair), Individual and contextual factors associated with involvement in youth violence. Paper presented at the 2013 Society for Prevention Research Conference, San Francisco, CA.
8. **Goncy, E. A.,** & van Dulmen, M. H. M. (2011, March). Interparental psychological aggression and beliefs about conflict predict romantic relationship psychological aggression. In K. Ivanova (Chair), The effects of family dynamics on romantic relationships in adolescence and emerging adulthood. Paper presented at the 2011 Society for Research in Child Development Conference, Montreal, Canada.
9. van Dulmen, M. H., & **Goncy, E. A.** (2010, March). Extending the actor-partner interdependence model to include cross-informant data. In M. J. Zimmer-Gembeck & T. A. Kindermann (Chairs), Capturing the romantic context: Diverse aspects, selections, influence and dyadic data. Paper presented at the 2010 meeting of the Society for Research in Adolescence conference, Philadelphia, PA.
10. van Dulmen, M. H. M., **Goncy, E. A.,** Kuo, S. I., Englund, M. M., & Collins, W. A. (2010, March). Predictions from middle childhood peer relationships and adolescent family functioning to early adult work stress outcomes. In M. H. M van Dulmen & M. M. Englund (Chairs), Developmental pathways to young adult work outcomes. Paper presented at the 2010 meeting of the Society for Research in Adolescence conference, Philadelphia, PA.
11. **Goncy, E. A.,** & van Dulmen, M. H. M. (2008, March). Seasonal changes in adolescent problem behaviors. In M. H. M. van Dulmen (Chair), Methodological issues in longitudinal research on externalizing behavior problems. Paper presented for the 2008 Society for Research in Adolescence Conference, Chicago, IL.
12. **Goncy, E. A.,** & van Dulmen, M. H. M. (2007, March). The unique role of father involvement in adolescent alcohol use and co-occurring risky behaviors. In M. H. M. van Dulmen (Chair), The role of the father-child relationship for understanding competence and adaptation from middle childhood through young adulthood. Poster symposium presented for 2007 Society for Research in Child Development Conference, Boston, MA.
13. **Goncy, E. A.,** & van Dulmen, M. H. M. (2007, November). Parental involvement as protective and risk factors for adolescent drinking. Paper presented at the 2007 69th Annual National Council on Family Relations Conference, Pittsburgh, PA.
14. van Dulmen, M. H. M., **Goncy, E. A.,** Vest, A., & Flannery, D. (2006, November). Conceptual and methodological issues in studying trajectories of antisocial behavior from middle childhood through young adulthood. In J. Savage (Chair), The development of persistent criminality I. Paper presented at the annual meeting of the American Criminology Society, Los Angeles (CA).
15. van Dulmen, M. H. M., & **Goncy, E. A.** (2006, May). Revalidation of the Inventory of Dimensions of Emerging Adulthood (IDEA). Paper presented at the 2006 Midwestern Psychological Association Convention, Chicago, IL.

### **POSTER AND STUDENT PAPER PRESENTATIONS**

**\*Denotes student presenter**

1. **Breen\*, H. & Goncy, E. A. (2020, November). PTSD arousal symptoms mediate the relationship between adverse life experiences and dating abuse. Poster to be presented virtually at the 2020 International Society for Traumatic Stress Studies, Virtual conference.**
2. **Wolf\*, N., & Goncy, E. A. (2020, November). Depression symptoms of victims of sexual violence: The exacerbating roles of self-blame and catastrophizing.** Poster to be presented at the 2020 annual convention of the Association for Behavioral and Cognitive Therapies, Philadelphia PA.
3. Eyman\*, K., & **Goncy, E.A** (2020, November).Sexual minority individuals, adverse childhood experiences and substance use. Poster to be presented at the 2020 annual convention of the Association for Behavioral and Cognitive Therapies, Philadelphia PA.
4. Basting\*, E.,Dunn\*, C., & **Goncy, E.A.** (2020, November). Does study methodology inflate the association between parent-to-child aggression and later dating abuse? A meta-analytic investigation. Poster accepted for the 54th annual convention of the Association for Behavioral Cognitive Therapies conference, Philadelphia, PA.
5. Basting\*, E. & **Goncy, E.A.**, (2020, November). Linking corporal punishment approval and dating abuse perpetration among young adults: the effect of catastrophizing and trait forgiveness. Poster accepted for the 54th annual convention of the Association for Behavioral Cognitive Therapies conference, Philadelphia, PA.
6. Basting\*, E.**,**Wolf\*, N., & **Goncy, E.A.** (2020, November). Is early substance use initiation related to increased revictimization risk in young adult dating relationships? Poster accepted for the 54th annual convention of the Association for Behavioral Cognitive Therapies conference, Philadelphia, PA.
7. Basting\*, E.**, Goncy, E.A.**, Clonan-Roy, K., Fuller, K., & Naser, S. (2020, November). The intervening effect of sexually permissive attitudes between childhood sexual abuse and binge drinking frequency among sexual minority females. Poster accepted for the 54th annual convention of the Association for Behavioral Cognitive Therapies conference, Philadelphia, PA.
8. Ishaq\*, J., **Goncy, E. A.**, & Naser, S. (2020, November 19-22). Promoting positive skills in children and adolescents through school-based yoga intervention [Poster session]. Association for Behavioral and Cognitive Therapies annual convention, Philadelphia, PA.
9. Ishaq\*, J., **Goncy, E. A.,** & Naser, S. (2020, November 19-22). Measurement of self-regulation in children and evaluation in a yoga intervention program [Poster session]. Association for Behavioral and Cognitive Therapies annual convention, Philadelphia, PA.
10. Frazier\*, E., Barillas\*, K. L., Gorski\*, E. J., Basting\*, E. J., & **Goncy, E. A**. (2021, July, submitted). An examination of severity of intimate partner violence within same-sex and opposite-sex couples. Poster accepted to the 24th biennial 2021 International Society for Research on Aggression, Ottawa, Canada. (Conference postponed one year)
11. Ishaq\*, J., Solano\*, K., & **Goncy, E. A.** (2020, May, submitted). Sources of sexual education: Connection to contraceptive education and access. Poster submitted to the 2020 annual convention of the Society for Prevention Research, Washington, DC. (Conference cancelled- virtual presentation)
12. Dunn\*, C. B., Basting\*, E., & **Goncy, E. A.** (2020, May, submitted). Parent-child aggression and dating abuse during adolescence and young adulthood: A meta-analytic review. Poster submitted to the 2020 annual convention of the Society for Prevention Research, Washington, DC. (Conference cancelled)
13. Almukdad\*, R., Basting\*, E., & **Goncy, E. A.** (2020, April). Childhood physical abuse, binge drinking, and sexual minority status. Poster presentation at the 92nd annual convention of the Midwestern Psychological Association, Chicago, IL. (Conference cancelled)
14. Basting\*, E., Wolf\*, N., **Goncy, E. A.**, & THRiVE collaborative. (2020, April). Pathways to revictimization: Childhood abuse and early substance use initiation. Paper presentation for the 92nd annual convention of the Midwestern Psychological Association, Chicago, IL. (Conference cancelled)
15. Basting\*, E., & **Goncy E.A.** (2020, April). Approval of corporal punishment, dating abuse perpetration, and key moderators. Paper presentation at the 92nd annual convention of the Midwestern Psychological Association, Chicago, IL. (Conference cancelled)
16. Breen\*, H., & **Goncy, E. A.** (2020, April). Romantic relationship satisfaction may protect against PTSD symptoms. Poster presentation at the 92nd annual convention of the Midwestern Psychological Associat­­­ion, Chicago, IL. (Conference cancelled)
17. Eyman\*, K., **Goncy, E. A**., and the THRiVE collaborative. Religious identity relates to sexual myth. Poster presentation at the 92nd annual convention of the Midwestern Psychological Association, Chicago, IL. (Conference cancelled)
18. Frazier\*, E., Barillas\*, K., & **Goncy, E. A.** (2020, April). Perceptions of same-sex and opposite-sex intimate partner violence using vignettes. Poster presentation at the 92nd annual convention of the Midwestern Psychological Association, Chicago, IL. (Conference cancelled)
19. Gorski\*, E., **Goncy, E. A.,** & the THRiVE collaborative (2020, April). Sexual education and sexual minority status associated with IPV victimization. Paper presentation for the 92nd annual convention of the Midwestern Psychological Association, Chicago, IL. (Conference cancelled)
20. Ishaq\*, J, Solano\*, K., **Goncy, E. A..,** & Zeno\*, K. A. (2020, April). Does maternal communication relation to sources of adolescent sexual education? Poster presentation at the 92nd annual convention of the Midwestern Psychological Association, Chicago, IL. (Conference cancelled)
21. Letizio\*, H., & **Goncy, E. A.** (2020, April, submitted). Parenting style and its relation to young adult drug and alcohol abuse. Poster presentation submitted to the 92nd annual convention of the Midwestern Psychological Association, Chicago, IL. (Conference cancelled)
22. Scanlon\*, N. E., Steiner\*, M. C., Basting\*, E. J., **Goncy, E. A.**, & THRiVE collaborative. (2020, April). Prevalence of early sexual debut in traumatized sexual minority individuals. Poster presentation at the 92nd annual convention of the Midwestern Psychological Association, Chicago, IL. (Conference cancelled)
23. Solano\*, K., Ishaq\*, J., **Goncy, E. A.,** & the THRiVE collaborative. (2020, April). Impact of sexual education on STI prevalence in gender minorities. Poster presented at the 92nd annual convention of the Midwestern Psychological Association, Chicago, IL. (Conference cancelled)
24. Steiner\*, M. C., Scanlon\*, N. E., Basting\*, E. J., **Goncy, E. A.,** & the THRiVE collaborative. (2020, April). Sexual orientation: A moderator between sexual permissiveness and sexual partners. Poster presentation at the 92nd annual convention of the Midwestern Psychological Association, Chicago, IL. (Conference cancelled)
25. Wolf\*, N., **Goncy, E. A.,** & Naser, S. (2020, April). The association between trauma, fighting and internalizing symptoms in adolescents. Poster presentation at the 92nd annual convention of the Midwestern Psychological Association, Chicago, IL. (Conference cancelled)
26. Wolf\*, N. P., Basting\*, E. J., **Goncy, E. A.,** and the THRiVE collaborative (2020, April). Neglectful childhood experiences, intimate partner violence, and the moderating role of early sex initiation. Poster submitted to the annual convention of the Rocky Mountain Psychological Association, Denver, CO. (Conference cancelled)
27. Wolf\*, N. P., Basting\*, E. J., & **Goncy, E. A**. (2020, April). Threatening behavior victimization and depression: the moderating roles of meaning-based coping mechanisms. Poster submitted to the annual 2020 ResilienceCon, Nashville, TN. (Conference cancelled)
28. Frazier\*, E., Barillas\*, K., Gorski\*, E., Basting\*, E., & **Goncy, E. A.** (2020, March). Gender differences in perceptions of same-sex and opposite-sex intimate partner violence. Paper presentation at the 125th annual convention of the Eastern Psychological Association, Boston, MA. (Conference cancelled)
29. Ishaq\*, Jennifer, Zeno\*, K.A., Basting\*, E., & **Goncy, E. A**. (2020, March). Poor parental attachment and communication: Risk factors for teen pregnancy. Poster to be presented at the 2020 biennial convention Society for Research on Adolescence, San Diego, CA. (Conference cancelled)
30. Basting\*, E., **Goncy, E.A.,** Clonan-Roy, K., Fuller, K., & Naser, S. (2020, March). Sexual permissiveness: A key mediator between childhood sexual abuse and binge drinking frequency among sexual minority females. In E. Basting(Chair), Childhood adverse experiences and health disparities among sexual and gender minority youth. Paper presenation at the 2020 biennial convention of the Society for Research on Adolescence, San Diego, CA. (Conference cancelled)
31. Basting\*, E.,Dunn\*, C., & **Goncy, E.A.** (2020, March).A meta-analysis exploring the global effect of parent-child aggression on later dating abuse in adolescence and young adulthood.In E. Basting (Chair), Exposure to violence and subsequent romantic relationship behaviors. Paper to be presented at the 2020 biennial convention of the Society for Research on Adolescence, San Diego, CA. (Conference cancelled)
32. Scanlon\*, N. E., Steiner\*, M. C., Basting\*, E. J., **Goncy, E. A.**, Clonan-Roy, K., Fuller, K., & Naser, S. (2020, March). Ignorance isn’t bliss: How purity culture informs quality of sexual education and potential negative outcomes for late adolescence. Poster to be presented at the 2020 biennial convention of the Society for Research on Adolescence, San Diego, CA. (Conference cancelled)
33. Steiner\*, M. C., Scanlon\*, N. E., Basting\*, E. A., **Goncy, E. A.,** Fuller, K., Naser, S., & Clonan-Roy, K. (2020, March). The risk of abstinence-only education: Condom use amongst sexual minority youth and the use of the internet for sexual education. Poster to be presented at the 2020 biennial convention of the Society for Research on Adolescence, San Diego, CA. (Conference cancelled)
34. Herman\*, M., Scamaldo\*, K., & **Goncy, E.** (2019, November). The moderating effect of trait forgiveness on the relationships between dating abuse and attitudes toward violence. Poster presented at the 2019 Association for Behavioral and Cognitive Therapies, Atlanta, GA.
35. Scamaldo\*, K., Herman\*, M., Bush\*, A., & **Goncy, E. A.** (2019, November). Mediating role of negative affect on the relationship between anxious attachment style and trait forgiveness. Poster to be presented to the 2019 Association for Behavioral and Cognitive Therapies, Atlanta, GA.
36. Gorski\*, E., & **Goncy, E. A.** (2019, October). Attachment-related anxiety moderates depression and help-seeking self-efficacy. Presented at the 2019 Society for the Study of Emerging Adults, Toronto, ON.
37. Oleksy\*, E. M., & **Goncy, E. A.** (2019, October). Differential contributions of affects, cognitions, and race on forgiveness. Presented at the 2019 Society for the Study of Emerging Adults, Toronto, ON.
38. Oleksy\*, E. M., & **Goncy, E. A.** (2019, May). Contributions of conscientiousness facets on intimate partner violence. Poster presentation at the 2019 Association for Psychological Science , Washington, D.C.
39. Bush\*, A., Scamaldo\*, K., & **Goncy, E. A.** (2019, April). Binge drinking moderates the relationship between dating abuse victimization and perpetration. Oral presentation presented at the 2019 Midwestern Psychological Association conference, Chicago, IL.
40. Oleksy, E. M.\*, & **Goncy, E. A.** (2019, April). The mediating role of fear of intimacy between trait forgiveness and PTSD for young adults. Oral presentation at the 2019 National Conference for Undergraduate Research, Kennesaw State University, Kennesaw, GA.
41. Gorksi\*, E., & **Goncy, E. A.** (2019, April). Physical victimization moderates relationship length mean and help-seeking self-efficacy. Poster presented at the 2019 Midwestern Psychological Association conference, Chicago, IL.
42. Dunn\*, C., & **Goncy, E. A.** (2019, April). Do cognitive emotion regulation responses protect against alcohol misuse when PTS symptoms are present? Oral presentation at the 2019 Midwestern Psychological Association conference, Chicago, IL.
43. Basting\*, E., & **Goncy, E. A.** (2019, April). Identifying gender differences in risk factors for adolescent substance use initiation. Poster presented at to the 2019 Midwestern Psychological Association conference, Chicago, IL.
44. Dunn\*, C., & **Goncy, E. A.** (2019, April). Does adolescent identity protect against delinquent peer influence? Poster presented at the 2019 Midwestern Psychological Association conference, Chicago, IL.
45. Dunn\*, C., Herman\*, M., & **Goncy, E. A.** (2019, March). Implementation of evidence-based practices in after school programs. Poster presented at the 2019 Society for Research in Child Development conference, Baltimore, MD.
46. Oleksy\*, E. M., & **Goncy, E. A.** (2019, February). The relationships between trait forgiveness and attachment in dating young adults. Poster at the 2019 Society for Personality and Social Psychology annual meeting, Portland, OR.
47. Herman\*, M., & **Goncy, E. A.** (2019, February). Moderating effects of dating abuse victimization and perpetration: Examining attachment and emotion regulation. Poster presented at the 2019 Society for Personality and Social Psychology annual meeting, Portland, OR.
48. Zeno\*, K., & **Goncy, E. A.** (2018, October). A study inquiry of the impact of the mother-daughter relationship with teen pregnancy. Poster presented at the 27th annual National Ronald E. McNair Research Graduate & Recruitment Conference, Schaumber, IL.
49. Bush\*, A., Basting\*, E., **Goncy, E. A.,** & Yaroslavsky, I. (2018, November). The mediating role of negative cognitive styles between child maltreatment and depression. Poster presented at the 2018 Association for Behavioral Cognitive Therapies.
50. Baker\*, B., Zeno\*, K. A., Keary, D., & **Goncy, E. A.** (2018, October). Pressures related to underage drinking in college: A thematic analysis. Poster presented at the 2018 Southwestern Social Science Association Annual Meeting, Orlando, FL.
51. Mancini\*, M., & **Goncy, E. A.** (2018, October). The mediating role of fear of intimacy on the relationship between adult romantic attachment and emotion regulation. Poster presented at the 2018 Southwestern Social Science Association Annual Meeting, Orlando, FL.
52. Oleksy\*, E. M., & **Goncy, E. A.** (2018, October). The contributions of achievement-striving and dutifulness on relationship health in intimate dyads. Poster presented at the 2018 Southwestern Social Science Association Annual Meeting, Orlando, FL.
53. Herman\*, M. S., Whitacre\*, D., Oleksy\*, E. M., & **Goncy, E. A.** (2018, October). The relationship between social media jealousy and dating violence perpetration and victimization. Poster presented at the 2018 Southwestern Social Science Association Annual Meeting, Orlando, FL.
54. **Goncy, E. A.,** & Naser, S. (2018, May). After school programming and reduction of juvenile delinquency. Poster presented at the 2018 Society for Prevention Research Conference, Washington, D.C.
55. Naser, S., & **Goncy, E. A.** (2018, May). Understanding the developing attitudes of early adolescents around drugs. Poster presented at the 2018 Society for Prevention Research Conference, Washington, D.C.
56. Oravec\*, K., & **Goncy, E. A.** (2018, May). Elucidation of the conceptualization of domestic violence among homosexual relationships. Poster presented at the 2018 Association for Psychological Sciences, San Francisco, CA.
57. Clark\*, P., **Goncy, E. A.,** & Fuller, K. (2018, May). Sexual behavior and desire: Approaches to analyzing asexual behavior in other sexual orientations. Poster presented at 2018 Association for Psychological Sciences, San Francisco, CA.
58. Dunn\*, C., & **Goncy, E. A.** (2018, April). A meta-analysis of family violence predicting dating violence. Poster presented at the 2018 Midwestern Psychological Association, Chicago, IL.
59. Basting\*, E., & **Goncy, E. A.** (2018, April). Does childhood exposure to violence lead to psychological victimization in dating relationships? Poster presented at the 2018 Midwestern Psychological Association, Chicago, IL.
60. Clark\*, P., **Goncy, E. A.**, & Fuller, K. (2018, April). The generalizability of moderating effects of intimacy on attachment and relationship satisfaction. Poster presented at the 2018 Midwestern Psychological Association, Chicago, IL.
61. Olin\*, J., & **Goncy, E. A.** (2018, April). Attribution style as a moderator in the relationship between post-traumatic stress and relationship satisfaction.  Poster presented at the Great Lakes Regional Counseling conference, Kalamazoo, MI.
62. Oravec\*, K., & **Goncy, E. A.** (2018, April). Differences in describing domestic violence in heterosexual and homosexual romantic relationships. Poster presented at the Great Lakes Regional Counseling conference, Kalamazoo, MI.
63. Herman\*, M., Mancini\*, M., & **Goncy, E. A.** (2018, April).  The relationship between adult romantic attachment and emotion regulation. Poster presented at the Great Lakes Regional Counseling conference, Kalamazoo, MI.
64. Clark\*, P., **Goncy, E. A.**, & Fuller, K. (2018, March). Intimacy, attachment, and relationship satisfaction: Comparing asexual and allosexual romantic relationships. Poster presented at the 2018 Society for Personality and Social Psychology conference, Atlanta, GA.
65. Behrhorst\*, K., **Goncy, E., A.,** Sutherland, K., & Sullivan, T. N. (2016, October). Measuring implementation fidelity of school-based interventions for adolescents. Poster presented at the 2016 Association for Behavioral and Cognitive Therapies, New York, New York.
66. Thompson, E. L., Farrell, A. D., **Goncy, E. A**., & Le, A. (2015, May). Development and evaluation of measures of multiple dimensions of peer influences on adolescent aggression. Poster presented at the 2015 Society for Prevention Research Conference, Washington, D. C.
67. Sullivan, T. N., Taylor, K. A., **Goncy, E. A.,** & Garthe, R. C. (2015, May). School risk factors for early adolescent dating aggression. Poster presented at the 2015 Society for Prevention Research Conference, Washington, D.C.
68. Fuentes\*, V. E., Sutherland, K., **Goncy, E. A.,** Myer\*, R. H., & Hernandez\*, I. (2014, May). After-school programming for youth: Adolescents perceptions of participation and future aspirations. Poster presented at the 2014 Society for Prevention Research Conference, Washington, D. C.
69. **Goncy, E. A.,** Farrell, A. D., Sullivan, T. S., & Taylor\*, K. A. (2014, April). Measuring dating aggression for girls and boys in middle school. Poster presented at the 2014 10th annual VCU Institute for Women’s Health Research Day, Richmond, VA.
70. **Goncy, E. A.,** Sutherland, K., & Andrews, D. M. (2013, May). Going beyond the checklist to measure intervention fidelity: Adherence and competence. Poster presented at the 2013 Society for Prevention Research Conference, San Francisco, CA.
71. Yaros, A., **Goncy, E. A.**, Berry, B., & Farrell, A. D. (2013, May). Youth reactions to self-report measures and their relation to student and teacher ratings of aggression. Poster presented at the 2013 Society for Prevention Research Conference, San Francisco, CA.
72. van Dulmen, M. H. M., M., Klipfel, K., & **Goncy, E. A.** (2011, March). Association between dating violence and use of humor in young adult romantic relationships. Poster presented at the 2011 meeting of the Society for Research in Child Development conference, Montreal, Canada.
73. **Goncy, E. A.,** & van Dulmen, M. H. M. (2010, March). Extension of the Actor Partner Interdependence Model using multi-method data: Test of attachment-psychological aggression link. Poster presented at the 2010 Society for Research in Adolescence conference, Philadelphia, PA.
74. **Goncy, E.A.,** & van Dulmen, M. H. M. (2009, May). Actor-partner attachment influences on verbal abuse in romantic relationships. Paper presented at the 2009 Midwestern Psychological Association, Conference, Chicago, IL.
75. **Goncy, E. A.,** & van Dulmen, M. H. M. (2009, April). Trajectories of child externalizing behavior problems: Multi-informant reports. Poster presented at the 2009 Society for Research in Child Development Conference, Denver, CO.
76. van Dulmen, M. H. M., & **Goncy, E. A.** (2009, April). Assessment of adolescent externalizing behavior problems: Multiple times during the year? Poster presented at the 2009 Society for Research in Child Development conference, Denver, CO.
77. van Dulmen, M. H. M., **Goncy, E. A.,** & Mata, A. D. (2009, April). Romantic relationship satisfaction and young adult externalizing behavior: Application of the actor- partner interdependence model. Poster presented at the 2009 Society for Research in Child Development conference, Denver, CO.
78. Vest\*, A., Mata, A. D., **Goncy, E. A.,** & van Dulmen, M. H. M. (2008, March). Extracurricular activity conceptualization and moderators for various outcomes. Poster presented at the 2008 Society for Research in Adolescence Conference, Chicago, IL.
79. Faas\*, C. S., **Goncy, E. A.,** & van Dulmen, M. H. M. (2007, November). Single parent closeness and adolescent academic achievement. Poster presented at the 2007 69th Annual National Council on Family Relations Conference, Pittsburgh, PA.
80. Vest\*, A., **Goncy, E. A.,** & van Dulmen, M. H. M. (2007, November). Ethnic differences in the family context of adolescent behavior problems. Paper presented at the 2007 69th annual National Council on Family Relations conference, Pittsburgh, PA.
81. **Goncy, E. A.,** Lampe, E. M., & Manos, M. J. (2007, March). The use of yoga within a psychosocial treatment for adolescents with ADHD: A pilot study. Poster presentation for the 2007 Society for Research in Child Development Conference, Boston, MA.
82. van Dulmen, M. H. M., & **Goncy, E. A.** (2006, August). Romantic relationships and antisocial behavior from adolescence into young adulthood. Paper presented at the 114th 2006 American Psychological Association National Convention, New Orleans, Louisiana.
83. Snyder\*, M., **Goncy, E. A.,** & van Dulmen, M. H. M. (2006, May). Adolescent relations predicting diversion from antisocial behavior during young adulthood. Poster presentation for the 2006 Midwestern Psychological Association Convention, Chicago, IL.
84. **Gnizak, E.A.** & Waehler, C.A. (2003, August). An empirical investigation of creativity and musical experience. Poster presentation for the 111th 2003 American Psychological Association National Convention, Toronto, Ontario, Canada.

### **CONFERENCE PRESENTATIONS UNDER REVIEW**

**\* Denotes student presenter**

### **NON-REFEREED PRESENTATIONS**

**\* Denotes student presenter**

**Community Presentations**

1. The THRiVE collaborative (Clonan-Roy, K., Fuller, K. A., **Goncy, E. A.**, & Naser, S.) (2020, June). Planning inclusive, affirming, and effective sex ed for LGBTQ+ youth. Presentation to MyCom Cleveland, online presentation.
2. The THRiVE collaborative (Clonan-Roy, K., Fuller, K. A., **Goncy, E. A.**, & Naser, S.) (2020, March). Planning inclusive, affirming, and effective sex ed for LGBTQ+ youth: Using LGBTQ+ youth voice to inform sex ed choices. Presentation to the LGBTQ+ Center of Greater Cleveland, Online presentation.
3. The THRiVE collaborative (Clonan-Roy, K., Fuller, K. A., **Goncy, E. A.,** & Naser, S.) (2019, October). Access to inclusionary and accurate sexual health information for gender minority youth. Community forum presented at the Carnegie Avenue Cleveland Public Library, Cleveland, OH.

**Ohio Undergraduate Psychological Research Conference**

1. Oleksy\*, E. M., & **Goncy, E. A.** (2019, April). Is there an association between forgiveness, PTSD, and fear of intimacy? Presented at the 2019 Ohio Undergraduate Psychology Research Conference, Westerville, OH.
2. Oleksy\*, E.M., & **Goncy, E. A.** (2018, April). The contribution of achievement-striving and dutifulness on relationship health in intimate dyads. Presented at the 2018 Ohio Undergraduate Psychology Research Conference, Columbus, OH.

**Cleveland State University, College of Science and Health Professions**

1. Letizio, H., & **Goncy, E. A**. (2019). Parenting style and its effect on adolescent substance use.
2. Scott\*, D., **Goncy, E. A.,** Naser, S., & Fuller, K. (2019). Gender differences in sensation seeking adolescents and alcohol use.
3. Taylor\*, B., & **Goncy, E. A.** (2019). Does sexual abuse contribute to the act of committing misdemeanor crimes?
4. Oleksy\*, E. & **Goncy, E. A.** (2018). The contribution of achievement-striving and dutifulness on relationship health in intimate dyads.
5. Dunn\*, C. & **Goncy, E. A.** (2018). Does identity commitment reduce the influence of peer group delinquency on adolescent behaviors?
6. Whitacre\*, D., Zeno\*, K., Baker\*, B. & **Goncy, E. A.** (2018). Themes related to student perception of peer pressure and alcohol use in college students.
7. Musial\*, T. M., & **Goncy, E. A.** (2018). Economic abuse and its impact on victims' personality and mental health.
8. Basting\*, E. & **Goncy, E. A.** (2018). The role of self-regulation and familial relationships in adolescent substance use encounters.
9. Dunn\*, C., & **Goncy, E. A.** (2018). A meta-analysis of family violence predicting dating violence.
10. Zeno\*, K. & **Goncy, E. A.** (2018). Teen pregnancy and the correlation with relationship between the teen and her mother.
11. Olin\*, J. & **Goncy, E. A.** (2018). Attribution styles as a moderator in the relationship between post-traumatic stress and relationship satisfaction.
12. Blasé\*, K., & **Goncy, E. A.** (2018). Comparing motivators for treatment and recovery in first inpatient detox compared to a second or subsequent detox.

**Cleveland State University**

1. **Goncy,** E. A. (2017). Building healthy relationships in middle school: A comprehensive, multifaceted youth violence prevention project. Presented to the Center for Urban Education, Cleveland State University.

**Virginia Commonwealth University, Humanities and Sciences**

1. Reed\*, V. A., Prieto Rodriguez\*, S., Levine\*, K. M., Battiata\*, M. G., Miller\*, E. M., Sirak\*, S., & **Goncy, E.A.** (2015, April). A review of teen dating violence and its relationship with gender and ethnicity. Poster presented at the 2015 VCU Poster Symposium for Undergraduate Research and Creativity, Richmond, VA.
2. Fuentes\*, V. E., Hernandez\*, I., Myer\*, R. H., **Goncy, E. A.,** & Sutherland, K.S. (2014, April). After-school programming for youth: Adolescent perceptions of future aspirations. Poster presented at the 2014 VCU Poster Symposium for Undergraduate Research and Creativity, Richmond, VA.
3. Floyd\*, M., Hernandez\*, I., Hood\*, A., Mensah-Etsi\*, L. A., Myer\*, R. H., Norris\*, C., Oglesby\*, L., & **Goncy, E. A.** (2014, April). A review of aggression prevention and intervention programs for elementary school students: Examination of gender differences. Poster presented at the 2014 VCU Poster Symposium for Undergraduate Research and Creativity, Richmond, VA.

**Virginia Commonwealth University**

1. After-school programming for youth: Adolescent perceptions of participation and future aspirations (2015, February)
2. Conceptualizing and measuring dating aggression in early adolescence (2014, November)
3. Prevalence and patterns of dating aggression in middle school (2014, September)
4. Measurement of early adolescent dating aggression during middle school (2013, October)
5. Where and when adolescents use tobacco, alcohol, and marijuana: Comparisons by age, gender, and race (2012, November)
6. Conflict and spillover of conflict in young adult romantic relationships: Impact of parent-child and inter-parental relationships (2011, November)

**University of Alabama, Birmingham**

1. Intergenerational transmission of physical and psychological aggression (2011, March)
2. Conflict and dating violence in young adult romantic relationships (2011, January)

**Kent State University**

1. Dating violence and mental health for undergraduate females (2010, February)
2. Romantic relationships and antisocial behavior: Adolescence into young adulthood (2009, October)
3. Modeling seasonal changes in adolescent behavior problems (2006, May)
4. The unique role of father involvement in adolescent alcohol use and co-occurring risky behavior (2006, March)
5. Self-monitoring as taught through a yoga instructor within a psychosocial treatment program for adolescents with attention-deficit/hyperactivity disorder (2005, October)

### **TEACHING**

**Department of Psychology, Cleveland State University**

Psychology 220: Child Development, *Fall 2017, Fall 2018, Fall 2019*

Psychology 221: Adolescent Psychology, *Spring 2019*

Psychology 312: Research Methods: *Spring 2017 (2 sections), Spring 2018, Spring 2019*  
Psychology 396: Independent Study: *Spring 2017 (1); Summer 2017 (1); Fall 2017 (3), Spring 2018 (5), Fall 2018 (2), Spring 2019 (2), Summer 2019 (1), Fall 2019 (4), Spring 2020 (4)*

Psychology 495: Honors Seminar: *Spring 2020*

Psychology 496-499: Honors Project: *Fall 2017 (3), Fall 2018 (5), Fall 2019 (3)*

Psychology 535: Clinical Interviewing: *Fall 2016,* *Fall 2017, Fall 2018, Fall 2019*

Psychology 595/696: Independent Study: *Spring 2018 (5), Fall 2018 (2), Spring 2019 (1), Fall 2019 (1)*

Psychology 699: Research and Thesis: *Fall 2018 (1), Spring 2019 (3)*

*\*Number in parentheses indicated enrollment*

**Department of Psychology, Virginia Commonwealth University**

Psychology 494: Research Internship in Psychology: *Spring 2015, Fall 2014, Summer 2014, Spring 2014, Fall 2013, Spring 2013, Fall 2012, Summer 2012, Spring, 2012*

Psychology 694: Child Assessment Supervision: *Spring 2013, Fall 2012, Summer 2012, Spring 2012*

**Department of Psychology, Kent State University**

Psychology 20651: Child Psychology: *Fall 2007*

Psychology 21621: Quantitative Methods in Psychology I: *Spring 2008*

Psychology 41498: Lab Experience in Psychological Research: *Spring 2010, Fall 2009, Spring 2009, Fall 2008* (Co-teaching)

**Shelter Care, Inc., Summit County, OH**

Identifying and Preventing Child Abuse and Neglect at Home, *August 2001 – May 2003*

Community Education in Middle and Junior High Schools

**Invited Guest Lectures**

**Cleveland State University**

1. *Clinical lab experiences and pathway to PhD* Course: PSY200 (2018, October)
2. Podcast recording: *Becoming a clinical psychologist* Course: PSY200 (2018, October)
3. *Everything you need to know you learned in kindergarten: Research advice* Course: Undergraduate Summer Research Awardees (2018, Summer)
4. *Mental health correlates and clinical implications of dating abuse.* Course: PSY555 (2016, October; 2017, October; 2018, October)

**Virginia Commonwealth University**

1. *Item response theory in developmental research.* Course: Principles of Measurement, Graduate course (2015, October)
2. *A gentle introduction to confirmatory factor analysis.* Course: Principles of Measurement, Graduate course (2014, October)
3. *Measure development: Two examples on adolescent dating aggression.* Course: Developmental Research methods, Graduate Course (2013, April)
4. *Using a timeline interview in clinical assessment and therapy to aid diagnostic considerations.* Course: Clinical staffing at Center for Psychological Services and Development, Graduate Course (2012, July)
5. *Conduct problems, substance use, and dating aggression.* Course: Child Psychopathology, Undergraduate course (2012, May; 2014, September)

**Kent State University**

1. *Intergenerational transmission of dating aggression.* Course: Romance and Sex in the 21st Century, Undergraduate course (2010, April)
2. *Dyadic and daily diary methodology.* Course: Romance and Sex in the 21st Century, Undergraduate course (2010, February)
3. *Using the AddHealth dataset.* Course: Research Laboratory Experience, Undergraduate course (2005, October)

# THESIS ADVISING

1. Madeline Herman, Defended May 2019, 2 points
2. Megan Mancini, Defended May 2019, 2 points
3. Kristyn Oravec, Defended May 2019, 2 points
4. Ed Gorski, Defended May 2020, 2 points
5. Evan Basting, Proposed May 2020
6. Michaela Steiner
7. Jennifer Ishaq
8. Hannah Breen
9. Nicole Wolf
10. Eric Frazier
11. Kyle Eyman

# THESIS COMMITTEES- Cleveland State University

1. Megan Murray, Methodologist, Defended May 2017, 2 points
2. Grace Ozinga, Methodologist, Defended May 2018, 2 points
3. Marina Barboza, Methodologist, Defended May 2018, 2 points
4. Khadeja Najjar, Methodologist, Defended May 2018, 2 points
5. Sarah Ghose, Methodologist, Defended May 2018, 2 points
6. Skye Napolitano, Defended May 2018, 1 point
7. Han Na Lee, Methodologist, Defended May 2019, 2 points
8. Joseph Conti, Defended May 2019, 1 point
9. Dylan Horner, Defended May 2019, 1 point
10. Angela Bush, Methodologist, Defended May 2019, 2 points
11. Kayla Scamaldo, Methodologist, Defended May 2019, 2 points
12. Pranav Bolla, Defended May 2019, 1 point
13. Arishna Agarwal, Defended May 2019, 1 point
14. Alexis Goad, Defended May 2020, 1 point
15. Annie Olczyk, Defended June 2020, 1 point
16. Emena Belt, Defended June, 2020 1 point
17. Tannaz Mirhosseini, Proposed January 2020
18. Tiffany Grezmak, Proposed May 2020
19. Chloe Huston, Proposed May 2020
20. Cheyene Horner, Proposed May 2020

# McNAIR MENTORING

2018-2019: Klarissa Zeno (Discipline mentor)

2019-2020: Kayla Barillas (Discipline mentor); Ariel Bell (Non-discipline mentor)

# UNDERGRADUATE HONORS PROJECT MENTORING

Spring 2020-2021

* Emma Church
* Nana Frimpong
* Rayna Hutcherson

Spring 2019-2020

* Halle Letizio (1 point)
* Daysean Scott (1 point)
* Brooke Taylor (1 point)

Spring 2018-2019:

* Evan Basting (1 point)
* Sharif Doleh (second reader)
* Courtney Dunn (1 point)
* Tyler Musial (1 point)
* Ernest Oleksy (1 point)
* Klarissa Zeno (1 point)

Spring 2017-2018:

* Katherine Blase (1 point)
* Paige Clark (1 point)
* Zain Haider (Second reader)
* Alissa Mullen (Second reader)
* Jessica Olin (1 point)

# MENTORING AND ADVISING

**Graduate Students**

**Cleveland State University**

1. Evan Basting, Hannah Breen, Kyle Eyman, Eric Frazier, Ed Gorski, Jennifer Ishaq, Elizabeth McDermott, Michaela Steiner, Nicole Wolf, *Summer 2020*
2. Evan Basting, Hannah Breen, Kyle Eyman, Eric Frazier, Ed Gorski, Jennifer Ishaq, Elizabeth McDermott, Leah Sprock, Michaela Steiner, Nicole Wolf, *Spring 2020*
3. Evan Basting, Hannah Breen, Kyle Eyman, Eric Frazier, Ed Gorski, Jennifer Ishaq, Michaela Steiner, Nicole Wolf, *Fall 2019*
4. Evan Basting, Supervisor, Research Assistantship, *Fall 2019-Spring 2020*
5. Michaela Steiner, Supervisor, Teaching Assistantship, *Fall 2019*
6. Evan Basting, Courtney Dunn, Ed Gorski, Michaela Steiner, *Summer 2019*
7. Angela Bush, Paige Clark, Ed Gorski, Madeline Herman, Megan Mancini, Kristyn Oravec, Kayla Scamaldo, Research, *Spring 2019*
8. Angela Bush, Paige Clark, Magda Collazo, Ed Gorski, Madeline Herman, Megan Mancini, Haley Menix, Kristyn Oravec, Kayla Scamaldo, Research, *Fall 2018*
9. Angela Bush, Madeline Herman, Kristyn Oravec, Research, *Summer 2018*
10. Angela Bush, Madeline Herman, Kristyn Oravec, Kayla Scamaldo, Daniel Whitacre, Independent Study Supervisor, *Spring 2018*
11. Sarah Jeppesen, Supervisor, Project Coordinator for HEART lab, *Fall 2017-Spring 2019*
12. Audrey Hall, Supervisor, Research Assistant for CBHS grant, *Spring 2018 – Summer 2018*
13. Doris Acheme, Supervisor, Research Assistant for CBHS grant, *Spring 2018*
14. Madeline Herman, Supervisor, Teaching Assistantship, *Spring 2018*
15. Angela Bush, Supervisor, Research Assistantship, *Spring 2018*
16. Alicia Avila, Supervisor, Research Assistantship, *Fall 2017*
17. Allyson Dillehay, Supervisor, Teaching Assistantship, *Fall 2017*
18. Natalie Abraham, Supervisor, Research Assistantship, *Fall 2016-Spring 2017*
19. Hayley DeLuca, Supervisor, Research Assistantship, *Fall 2016*
20. Morgan Gabbert, Hayley DeLuca, Supervisor, Teaching Assistantship, *Spring 2017*

**Virginia Commonwealth University**

1. Alicia Borre Montealegre, Consultant, Latent Profile Analysis, *Spring 2016*
2. Efren Velazquez, Consultant, Qualitative Reliability Coding and Database, *Fall 2015*
3. Stephen Molitor, Consultant, Measure Development and Evaluation, *Fall 2015*
4. Erin Thompson and Jasmine Coleman, Consultant, Youth Violence Prevention Center (YVPC) Methodology and Statistics, *Fall 2014-Summer 2016*
5. Rachel Garthe, Consultant, NIH F31 proposal, *Fall 2014-Spring 2016*
6. Lena Jaggi, Consultant, Statistics and Longitudinal Research Methodology, *Fall 2014-Spring 2015*
7. Rachel Garthe, Consultant, YVPC Methodology and Statistics, *Spring 2014-present*
8. Anh-Thuy Le, Consultant, YVPC Methodology and Statistics, *Fall 2013-Summer 2015*
9. Sarah Doyle, Internal Reviewer, NIH F31 proposal, *Fall 2012*
10. Rachel Garthe, Katie Taylor, Anh-Thuy Le, Krista Mehari, Sarah Doyle, Co-authors on various manuscripts, Supervised literature reviews and manuscript writing, *Fall 2012-Spring 2016*

**Undergraduate Students**

**Cleveland State University**

1. Summer 2020: John Cowan, Nana Frimpong, Rayna Hutcherson
2. Spring 2020: Reem Almukdad, Kayla Barillas, John Cowan, Marissa Dieleman, Nick Knickerboxer, Joe Lancaster, Briana Liebhardt, Halle Letizio, Noel Scanlon, Daysean Scott, Kelly Solano, Brooke Taylor, Gwendolyn Wheatley
3. Fall 2019: Reem Almukdad, Kayla Barillas, Marissa Dieleman, Nick Knickerboxer, Joe Lancaster, Halle Letizio, Noel Scanlon, Daysean Scott, Kelly Solano, Brooke Taylor, Lydia Wasserbauer
4. Summer 2019: Brianna Babyak, Kayla Barillas, Halle Letizio, Noel Scanlon, Brooke Taylor
5. Spring 2019: Kayla Barillas, Evan Basting, Riley Contipelli, Courtney Dunn, Fady Hana, Joseph Lancaster, Tyler Musial, Ernest Oleksy, Kelly Solano, Allison Vincent, Klarissa Zeno
6. Fall 2018: Brittany Baker, Evan Basting, Cheyenne Bellamy-West, Courtney Dunn, Tyler Musial, Ernest Oleksy, Darrick Rutledge, Allison Vincent, Alyssa Williams, Klarissa Zeno
7. Summer 2018: Cheyenne Bellamy-West, Courtney Dunn, Nicole Mahoney, Katie Medvec, Ernest Oleksy, Alyssa Williams, Klarissa Zeno
8. Spring 2018: Brittany Baker, Evan Basting, Paige Clark, Courtney Dunn, Elizabeth Foley, Ernest Oleksy, Jessica Olin, Darrick Routledge, Alyssa Williams, Klarissa Zeno
9. Fall 2017: Brittany Baker, Evan Basting, Courtney Dunn, Alyssa Williams, Klarissa Zeno
10. Summer 2017: Nicole Mahoney
11. Spring 2017: Nicole Mahoney, Jenna Winkelman

**Virginia Commonwealth University**

1. Vanessa Fuentes, *Fall 2013-Summer 2015*
2. Tori Reed, Sara Rodriguez, Katherine Levine, Mary Battiata, Elana Miller, Sara Sirak, *Spring 2015*
3. Vanessa Fuentes, Ingrid Hernandez, R. Hayden Myer, *Spring 2014*
4. Meredith Floyd, Ingrid Hernandez, Amber Hood, Linda Mensah-Etsi, Hayden Myer, Chris Norris, Lauren Oglesby, *Spring 2014*
5. Mary Battiata, Marla DiMercurio, Vanessa Fuentes, Faith Johnson, Rebecca Keel, Tianna Lydon, Linda Mensah-Etsi, Elana Miller, Layne Mitchell, R. Hayden Myer, Victoria Reed, Delia Rios, Nery Salinas, Shanthi Wichramasinghe, *Ongoing*

**Kent State University**

1. Caitlin Faas, Co-Chair, Senior Honors Project, *Fall 2008-Spring 2009*
2. Michelle Roley, Co-Author, *Fall 2007-Spring 2008*
3. Andrea Vest, Research Advisor, *Fall 2007 - Spring 2008*
4. Andrea Vest, Research Advisor, *Spring 2007 - Fall 2007*
5. Meredith Synder, Research Advisor, *Fall 2005 - Spring 2006*

**Lab Supervision**

**Cleveland State University, HEART lab***2019-2020:* 11 graduate students, 12 undergraduate students

*2018-2019:* 10 graduate students, 16 undergraduate students

*2017-2018:* 7 graduate students, 2 post-bacs, 12 undergraduate students, 2 volunteers

*2016-2017:* 2 graduate students, 5 undergraduate students

**Virginia Commonwealth University**

*Clark-Hill Institute for Positive Youth Development internship,* 36 undergraduate students

*Youth Violence Prevention Center (YVPC) Grant, School Intervention Fidelity,* 2 postdoc fellows, 6 graduate and 2 undergraduate students

*YVPC Evaluation and Methodology Team,* 5 graduate students

*Adolescent Dating Aggression Working Group,* 4 graduate students

**Kent State University**

*Dynamic Understanding of Dyadic Experiences study*, 12 undergraduate and 2 graduate students

*Transitions into Adulthood and Romantic Relationships study,* 13 undergraduate and 1 graduate students

*Northeast Ohio Study of Continuity and Change in Early Adolescence,* 29 undergraduate students

### **CLINICAL EXPERIENCE**

**Virginia Commonwealth University, Richmond, VA**

2012-2013 Clinical Assessment Supervisor, Center for Psychological Services and Development

2012-2013 Psychology Resident, Center for Psychological Services and Development

2011-2013 Fidelity Supervisor, Olweus Bullying Prevention Program

2011-2013 Psychology Resident, Clark-Hill Institute for Positive Youth Development

**University of Alabama, Birmingham, AL**

2010-2011 *Civitan-Sparks Clinics:* Autism Clinic, Behavioral Assessment Clinic, Child

Development Clinic, Infant/Toddler Clinic, Multiple Disabilities Clinic, Newborn

Follow-up Clinic, Project H.E.R.O.E.S., Psychoeducational Clinic, Summer

Treatment Program (ADHD)

*Children’s Hospital:* Family (HIV) Clinic, Outpatient Neuropsychological

Assessments, Pediatric Solid Organ Transplant, Weight Management Clinic

*Spain Rehabilitation Center:* Spinal Cord Injury and Limb Amputation

**Kidslink Neurobehavioral Center, Twinsburg, OH**

2008-2010 Assistant Group Leader – S.U.C.C.E.S.S. Club, CALM Kids

**Kent State University, Kent, OH**

2008-2009 Psychological Trainee Therapist, Coleman Behavioral Health Center, Ravenna, OH

2006-2008 Psychological Trainee Therapist/Assessor, KSU Psychological Center

2005-2008 Psychological Trainee Therapist, Pediatric Psychology Project (Triple P)

Triple P (Positive Parenting Program) Provider: Standard Level 4 Accreditation

**Cleveland State University, Cleveland, OH**

2004–2005 Psychology Aide, Cuyahoga Co. Juvenile Court, Psychodiagnostic Clinic

2004–2005 Psychology Aide, 21st Century grant, Elementary student after-school assessments

**The Cleveland Clinic Foundation, Cleveland, OH**

2004 Lead Counselor, Adolescent Summer Treatment Program (ADHD)

### **SERVICE**

**Grant Review Panels**

2020 Peer Review Panel, Centers for Disease Control, RFA-CE-20-003: Research Grants for

Preventing Violence and Violence Related Injury

2017, 2020 Standing Peer Review Panel, National Institute of Justice; Violence against women, teen

dating violence, and elder abuse

**Ad-Hoc Reviewer**

2020 Journal of Family Violence, Journal of Interpersonal Violence, Violence and Victims

2019 Journal of Family Violence, Journal of Interpersonal Violence, Journal of Marriage and the

Family, Journal of Pediatric Psychology, Merrill Palmer Quarterly, School Mental Health,

Violence and Victims

2018 Journal of Interpersonal Violence, Journal of Pediatric Psychology, Journal of Research on

Adolescence, Merrill Palmer Quarterly, Psychology of Addictive Behavior, Psychology of

Violence, School Mental Health

2017 Journal of Adolescence, Journal of Child and Family Studies, Journal of Interpersonal Violence, Journal of Research on Adolescence, Psychology of Violence, School Mental Health, Violence and Victims

2016 Emerging Adulthood, Journal of Abnormal Child Psychology, Journal of Adolescent Health, Journal of Child and Family Studies, Violence and Victims

2015 Assessment for Effective Intervention, Journal of Adolescence, Journal of Adolescent Health, Journal of Child and Family Studies, Journal of Marriage and Family, Journal of Pediatrics, Journal of School Violence, Prevention Science, Violence and Victims

2014 Child Development, Emerging Adulthood, Journal of Adolescence, Journal of Adolescent

Health, Journal of Marriage and the Family, Journal of Research on Adolescence, Violence and Victims

2013 Emerging Adulthood, Journal of Adolescent Health, Journal of Child and Family Studies, Journal

of Marriage and the Family

2012 Behavioral Disorders, Developmental Psychology, Emerging Adulthood, Journal of Adolescent

Health, Journal of Child and Family Studies, Journal of Marriage and the Family

2011 Canadian Journal of Behavioral Science, Journal of Abnormal Child Psychology, Journal of

Marriage and the Family, Social Development

2010 Journal of Clinical Child and Adolescent Psychology

**Conference Reviews**

2019 Society for Prevention Research, Society for Research on Adolescence

2017 Society for Prevention Research (Epidemiology and Etiology Thematic Sub-Committee and

Volunteer moderator)

2016 Society for Prevention Research, Society for Research in Adolescence

2015 Society for Prevention Research

2014 Society for Prevention Research, Society for Research in Adolescence

2013 Society of Research on Child Development  
2010 American Psychological Association (Div 7), National Council on Family Relations, Society for

Research in Adolescence

2009 National Council on Family Relations

**Consultant**

2014, 2016 NIJ Research and Evaluation Technical Assistance, Consultant Reviewer

2013-2015 Academic Journal Experts, Consultant Reviewer

**Cleveland State University**

2020-2022 Nominating committee, College of Science and Health Professions

2020- Lab Reopening Human Research Sub-Committee, COVID Pandemic Response

2019-2020 Clinical Psychology Faculty Search Committee, Psychology

2019-2020 Clinical Psychology Lecturer Search Committee, Psychology

2019- Sexual Violence Prevention subcommittee for PRISUM, Co-chair of program committee

2018- Sexual Violence Prevention Council, Faculty Senate

2018- Psychology Club Co-Advisor

2017- Scholarship and Awards Committee, Department of Psychology

2017- Psi Chi Co-Advisor, National Honor Society in Psychology

2016- SUPPRT (Substance Use Prevention and Pathways of Recovery Team), University-wide

2016- Clinical Psychology Program Committee, Department of Psychology

2017-2018 Chair Search Advisory Committee, Department of Psychology

2016-2017 Clinical Psychology Faculty Search Committee, Cleveland State University

**Community**

2020- Ohio Psychological Association, LGBTQ+ Diversity subcommittee

2019- Children’s Coalition for Mental Health, Hudson, OH

**Previous Service**

2010-2011 Trainee Liaison for UAB Leadership in Education of Neurodevelopmental and related

Disabilities/University Center of Excellence in Developmental Disabilities

(LEND/UCEDD) Site, University of Alabama: Birmingham

2010 Student Member, Search Committee Clinical Psychology, Kent State University

2009-2010 Clinical Training Committee Cohort Representative, Kent State University

### **ADDITIONAL TRAINING**

**Statistical and Methodological**

1. Meta-Analysis, Noel Card, Ph.D., Kent State University workshop (May, 2017)
2. Latent Curve Modeling, Dan Bauer, Ph.D., & Patrick Curran, Ph.D., Curran-Bauer Analytics, Chapel, Hill, NC (June, 2015)
3. Teen Dating Violence Measurement meeting, hosted by the National Institute of Justice (May, 2015)
4. Time-Varying Effects Models in Prevention Science, Stephanie Lanza, Ph.D., & Sara Vasilenko, Ph.D., Society for Prevention Research pre-conference (May, 2014)
5. Preparing, Archiving, and Accessing NIJ Data, Patricia Clark & Julia Roach (November, 2013)
6. Statistical Modeling with MPLUS: Basic, Intermediate and Advanced Technique, Bengt Muthén and team, Johns Hopkins Bloomberg School of Public Health, Baltimore, MD (August, 2012)
7. Modern Modeling Methods Conference, University of Connecticut (May, 2012)
8. Multiple Imputation, Ofer Harel, Ph.D., University of Connecticut (May, 2012)
9. APA Advanced Training Institute on Using Large-Scale Databases: NICHD Study of Early Child Care and Youth Development, SECCYD investigators and data managers (August, 2008)

**Ethics in Research**

1. Collaborative Institutional Training Initiative, Social and Behavioral (Most recent: August, 2018)
2. Collaborative Institutional Training Initiative, Social and Behavioral Responsible Conduct of Research (August, 2018)
3. Responsible Conduct for Research course, Virginia Commonwealth University (Fall, 2012)

**Teaching**

1. Gateway Courses Faculty Learning Community, Cleveland State University (Spring, 2020)
2. Introduction to Panopto Video (January, 2020)
3. Faculty Online Teaching and Design Course, Cleveland State University (September, 2016)
4. Diversity Awareness Education, University of Alabama: Birmingham (February, 2011)
5. Writing Workshop for Manuscripts, John Dunlosky, Ph.D., Kent State University (June, 2009)
6. ONTAP: Orienting New Teaching Assistants Program, Kent State University (August, 2005)

**Clinical**

1. Olweus Bullying Prevention Program Training, Catherine Moffitt, Ph.D. (August, 2012)
2. Multidisciplinary core lecture series for the Learning and Education in Neurodevelopmental Disabilities (LEND) grant at University of Alabama, Birmingham (AY 2010-2011)
3. Autism Diagnostic Observation Scale (ADOS) and Autism Diagnostic Interview (ADI-R), Sarah O’Kelley, Ph.D. (September, 2010)
4. Psychopharmacology in Children, Scott Pacer, M.D. (March, 2008)
5. Rorschach Administration and Interpretation Workshop, Robert Goldberg, Ph.D. (June, 2007)
6. One size fits all? Psychotherapy research with diverse populations workshop, Gordon Nagayama-Hall, Ph.D. (April, 2007)
7. MMPI-2 Interpretative Workshop, Jack Graham, Ph.D., Yossei Ben-Porath, Ph.D., Martin Selboum, M.A. (April, 2006)
8. Triple P (Positive Parenting Program) Provider: Standard Level 4 Accreditation (August, 2005)
9. Summer Treatment Program, William Pelham, Ph.D., University of Buffalo (May, 2004)

### **PROFESSIONAL MEMBERSHIPS**

American Psychological Association

Division 5 (Evaluation, Methodology and Statistics)

Division 7 (Developmental)

Division 53 (Clinical Child and Adolescent)

Ohio Psychological Association

Midwestern Psychological Association

Society for Prevention Research

Psi Chi National Psychology Honor Society

Omicron Delta Kappa, National Leadership Honor Society

Golden Key National Honor Society

1. Authors listed in alphabetical order. Equal authorship assumed. [↑](#footnote-ref-1)
2. Authors listed in alphabetical order. Equal authorship assumed. [↑](#footnote-ref-2)